

Other FAQ

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Which competencies are required for each concentration?

- [BA in Communications + Business](#)
- [BA in Communications + Healthcare](#)
- [BA in Healthcare Management + Communications](#)
- [BA in Healthcare Management + Global Healthcare Perspectives](#)
- [BA in Management + Insurance Services](#)
- [BA in Management + Logistics and Operations](#)
- [BA in Management + Public Administration](#)

Which majors do you recommend for Educator Pathway fellows?

Although SNHU does not offer a major in education through College for America, it's helpful to note that most teaching credential programs only require a bachelor's degree from a regionally accredited institution. Most of our Ed Pathway fellows major in Communications or Management.

How does SNHU's BA curriculum translate to teaching (in California)?

The six [California Standards for the Teaching Profession \(CSTP\)](#) are organized below, with the aligned competencies from SNHU's BA curriculum reflected below each standard area. While the curriculum does not embed specific K-12 teaching standards, scenarios, or content, many of the competencies are indirectly linked to the standards.

1. Engaging and Supporting All Students in Learning

- Can create an effective website.
- Can clearly and succinctly express complex ideas or information orally.
- Can identify and explain concrete ways to contribute to one's community.
- Can identify issues of particular significance to one's own community.

2. Creating and Maintaining Effective Environments for Student Learning

- Can apply common decision-making frameworks.
- Can communicate effectively with internal and external stakeholders.
- Can apply leading management theories and models.
- Can evaluate the strengths and weaknesses of different management styles.
- Can apply key terms and concepts that relate to cultural competences.
- Can explain how culture shapes interpersonal relations.
- Can acknowledge one's own cultural beliefs, values and sensibilities and those of others.
- Can articulate and analyze one's own cultural biases and preconceptions.
- Can recognize and interpret both verbal and nonverbal messages.
- Can identify and apply effective conflict resolutions techniques.

3. Understanding and Organizing Subject Matter for Student Learning

- Can access and use academic and scholarly materials related to a specific field for research.
- Can appropriately cite and document sources of information related to learning and research.
- Can produce clear, grammatical and polished writing about learning experiences.

4. Planning Instruction and Designing Learning Experiences for All Students

- Can apply the principles of design thinking.
- Can develop a basic operations plan.
- Can evaluate the essential components of operation processes.

5. Assessing Students for Learning

- N/A

6. Developing as a Professional Educator

- Can facilitate a group discussion or meeting.
- Can speak effectively in different professional contexts.
- Can weigh competing priorities and make an informed decision or recommendation.
- Can collaborate with others to solve complex problems.
- Can apply knowledge of norms and cultures other than one's own.
- Can recognize the strengths and limitations of others and delegate appropriately.
- Can provide encouraging, specific and actionable feedback.
- Can critique and build on one's own ideas and the ideas of others.
- Can respond effectively and appropriately to complaints and negative feedback.
- Can function effectively as part of an interprofessional team.

Which majors do you recommend if I want to become a school counselor?

- [BA in Communications + Healthcare](#)
- [BA in Healthcare Management + Communications](#)

Can I switch my major if I change my mind?

Yes. You can change your major between terms, but depending on how far along you are you may end up having to do more than 60 projects.